

МИНИСТЕРСТВО ОБРАЗОВАНИЯ И НАУКИ РФ

**Национальный исследовательский Нижегородский государственный
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**КОНТРОЛЬНЫЕ РАБОТЫ ПО АНГЛИЙСКОМУ
ЯЗЫКУ ДЛЯ СТУДЕНТОВ ГУМАНИТАРНЫХ
СПЕЦИАЛЬНОСТЕЙ ЗАОЧНОГО ОТДЕЛЕНИЯ**

Учебно-методическое пособие

Рекомендовано методической комиссией Института международных отношений и мировой истории для студентов ННГУ, обучающихся по направлению подготовки 46.03.01 «История»

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К 65 КОНТРОЛЬНЫЕ РАБОТЫ ПО АНГЛИЙСКОМУ ЯЗЫКУ ДЛЯ СТУДЕНТОВ ГУМАНИТАРНЫХ СПЕЦИАЛЬНОСТЕЙ ЗАОЧНОГО ОТДЕЛЕНИЯ. Составитель: Куклина А.С.: Учебно-методическое пособие. – Нижний Новгород: Нижегородский госуниверситет, 2017. – 15 с.

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В настоящем пособии собраны материалы на английском языке, предназначенные для развития навыков работы с тестовыми заданиями по различной тематике, определения степени усвоения группой и каждым студентом материала по темам дисциплины, выявления структуры знаний на содержательном уровне.

Пособие предназначено для студентов 1-го, 2-го, 3-го курсов Института международных отношений и мировой истории, обучающихся по направлению подготовки бакалавров 46.03.01 «История».

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Test I

1. Choose the correct alternative

1. He lives not far from us but we (not/see) him often.
A. not see
B. doesn't see
C. don't see

2. What's the matter? You (look) so excited!
A. look
B. looks
C. are looking

3. ... John ... any beer in the fridge?
A. Does John have
B. Do John has
C. Have John got

4. Will you try find out what time (the plane/arrive) at the airport?
A. does the plane arrive
B. the plane arrives
C. arrives the plane
D. did the plane arrive

5. I've got no idea where ...
A. it is
B. is it
C. does it

2. Fill the gaps in the following sentences with a, an, the, or (-) when no article needed.

1. ... Jack London is ... well-known American writer.
2. Why do you think ... Chinese are so hardworking?
3. They tell me that ... honesty is the best policy.
4. Watch out! There's ... policeman coming.
5. She said that ... carrots were her favourite vegetables.
6. We went sailing on ... Lake Windermere at the weekend.
7. I bought ... new TV and ... stereo. ... TV costs \$280 and ... stereo costs 180\$.

3. Choose the best response for each opinion.

1. I think smoking should be made illegal.

- a) No it isn't
- b) Oh, come on!
- c) Yes, I disagree

2. I don't think there are many good films these days.

- a) So do I.
- b) Neither am I.
- c) I don't know.

3. Sam is very smart. I think he'll become an excellent teacher.

- a) Oh, I do
- b) I think so, too.
- c) So do I.

4. Translate the following sentences into English.

- 1. Мы живем в большом городе. И мы тоже.
- 2. Я терпеть не могу убираться. И она тоже.
- 3. Кто-нибудь любит смотреть фильмы 50-х годов прошлого века?
- 4. На том столе что-то лежит.
- 5. Он где-то ходит.

Test 2

1. Make questions for following answers.

1. Playing football and meeting my friends.
2. About 6.30 a.m.
3. A boyfriend? Yes, his name's Carlos. He's from Spain.
4. I'm trying to concentrate on my homework.
5. Chocolate ice-cream with vanilla.
6. Breakfast at Tiffani's, I suppose.

2. Choose the correct alternative in the following sentences.

1. You don't believe / aren't believing him, do you?
2. I only occasionally go / am only occasionally going to the theatre.
3. I probably play / am playing football tonight.
4. I am remembering / remember now everything.
5. David is tired so he has / is having a short sleep.

3. Open the brackets in the following sentences using the correct Present Simple or Present Progressive form of the verbs.

1. Sam usually (play) football but today he (play) tennis.
2. What language they (speak) in Spain? What language he (speak) now.
3. I usually (drive) to my work. Be careful! You (drive) too fast.
4. I (do) a lot of work every day. Don't worry! I know what I (do).
5. You (eat) fruit every day? What's the name of the fruit you (eat) with such pleasure?

4. Translate the following sentences into English.

1. У них экскурсия по городу. Они сейчас осматривают достопримечательности Брюсселя.
2. Кому ты звонишь? Я звоню своему приятелю. Он обычно дома в это время.
3. Почему ты все время говоришь неправду? Я не хочу слушать тебя.
4. Как ты думаешь, что они сейчас делают? Думаю, они обедают где-то. Они всегда обедают в это время.
5. Мы ожидаем их приезд со дня на день.

Test 3

1. Open the brackets using the correct form of Past Simple or Past Progressive.

1. I (sit) on the bench for half an hour and then (begin) reading a book.
2. I (not understand) what Mr. Johnson (do).
3. The businessman (fly) to Madrid yesterday.
4. The mouse (hide) while the cat (watch).
5. When it (happen)? It (happen) when you (talk) to your secretary.

2. Rewrite these sentences with used to.

1. My aunt lived in Amsterdam before she was married.
2. Mr. White went in for sport before he had that bad accident.
3. I wore long hair when I was small.
4. When I was younger I played the violin very well.

3. Fill in the gaps in the following sentences with one or two words.

1. They used ... have a big house in the country.
2. We ... spend time just drinking coffee and talking.
3. I ... use to have such short hair.
4. He ... never let me do the things that I wanted to.
5. ... you use ... wear long hair when you were younger?

4. Correct whatever is wrong in the following.

1. He didn't finished his work yesterday.
2. She use to smoke when she was younger.
3. I like drawing. So am I.
4. He is going each morning to the market.
5. Yesterday from 5 till 6 I read an article in the newspaper.

5. Translate the following sentences into English.

1. Мы шли в молчании около 10 минут, затем он заговорил.
2. Где ты был вчера вечером? Я звонила тебе с 6 до 8 вечера.
3. Мы пили кофе во дворе, когда начался дождь.
4. Когда мы были друзьями, мы, бывало, приходили сюда каждую субботу.
5. Когда отец пришел с работы, дети выполняли домашнее задание.

Test 4

1. Open the brackets using the correct form of the verbs in Present Perfect or Past simple.

1. We (not / have) a holiday last year.
2. My parents (be) to the USA many times.
3. I (buy) a new dress last week, but I (not / wear) it yet.
4. Don't worry about your letter. I (send) it the day before yesterday.
5. I (lose) my glasses. I (have) them when I came to the college this morning.
6. ... (see) the latest Arnold Schwarzenegger film?

2. The following sentences contain mistakes with the Past Simple and Past Participle form of irregular verb. Find the mistakes and write sentences out again correctly.

1. I finded \$60 on my way home today.
2. When I throuwed the ball yesterday our dog caughted it.
3. I falled over at school twice this week.
4. He brokeed his leg today. Did you hear about it?
5. Who teached you all this?

3. Translate into English using Present Perfect or Past Simple.

1. Американская делегация уже приехала? Когда они приехали?
2. – Вы смотрели этот фильм? – Да, я смотрела его несколько раз.
3. Они уже были на выставке? Когда они ездили на выставку?
4. Я встал очень рано сегодня, – когда ты встал?
5. – Собрание уже началось? – Оно началось полчаса тому назад.

4. Fill in the gaps with prepositions.

1. My little brother is afraid ... spiders.
2. Look ... this photo! Isn't it nice?
3. Do you really believe ... ghosts?
4. Dad was tired ... hard work in the garden.
5. I'm not interested ... football at all, but I'm keen ... tennis.
6. Young people like to listen ... music.
7. British pubs are famous ... they traditional kind of beer called "real ale".

Test 5

1. Choose the right variant

1. – Can you come over to me on Friday? – Sorry. I'd love to, but I ... for Paris tomorrow.

- a) leave
- b) am leaving
- c) will leave

2. – Let's go to the snack bar. – What ... we ... for lunch?

- a) are going to have
- b) shall have
- c) are having

3. I've forgotten to lock the door. – Don't worry! I ... lock it.

- a) will
- b) am going
- c) am locking

4. What ... (do) after graduation?

- a) are you doing
- b) will do
- c) are you going to
- d) do you do

2. Fill in the gaps with prepositions.

1. Why do you insist ... his going in for sports?

2. Don't laugh ... my little brother.

3. Who are you waiting ...?

4. John hates cities, but he is content ... suburban life.

5. – Does he love her? – He's crazy ... her.

6. The teacher isn't satisfied ... your answer.

7. We were surprised ... the high cost of public transport in London.

8. Are you good ... foreign languages?

3. Choose the best variant.

1. Barbara is not ----- in sports.

- a) to interest
- b) interested
- c) interesting
- d) interest

2. The test consists ----- a number of multiply choice questions.
a) --- b) in c) of d) for
3. It's so kind ----- you to call me.
a) for b)with c) on d) of
4. He sat all night ----- letters to his friend.
a) writing b) written
5. The noise of the ----- glass made me wake up.
a) breaking b) broken
6. He is one of the most ----- people I've ever met .
a) bored b) boring
7. We couldn't come on time ----- the rain had not stopped.
a) because b) because of c) as

4. Open the brackets using the verbs in the correct forms.

1. If you (give) me your address, I shall write you a letter.
2. If she (not to be) so absent – minded, she would be a much better student.
3. If he were not such an outstanding actor, he (not to have) so many admirers.
4. If you really loved music, you (go) to the philharmonic much more often.
5. Your mother (not to scold) you if you don't get a "two."
6. I should be very glad if he (come) to my place.
7. If the sun (be) red, it is a sign that we (have) a fine day tomorrow.
8. Please stop before you (get) into trouble.
9. If things get worse, I (lose) my job.

5. Write sentences about yourself:

If I had enough money , -----
 I wish -----
 If I were my dad -----
 If I had to live somewhere else , -----

6. Translate into English.

1. Я помогу вам , если подождёте несколько минут.
2. Я не уеду, пока мама не выздоровеет.
3. Если только ты не вымоешь посуду, ты не будешь смотреть телевизор.
4. Он бы пошёл с нами, если бы был помоложе.
5. На твоём месте я бы занимался усерднее.
6. Если бы погода была солнечная, мы отправились бы на речку.

Test 6

1. Choose the best variant.

1. If I ----- be free, I'll call you.
a) will
b) am
c) were

2. If he ----- I would be glad.
a)calls
b) called
c) will call

3. If the weather ----- fine you would not stay at home.
a) is
b) was
c) were

4. If I knew English well, I ----- take this job.
a) shall
b) will
c) should

5. If I had one million euros, I ----- a yacht.
a) would probably buy
b) will probably buy
c) probably bought

6. If I ----- early tomorrow morning, I ----- jogging.
a) will get up d) go
b) get up e) am going
c) got up f) will go

7. If pigs ----- wings, they ----- fly.
a) had d)will fly
b) have e) fly
c) would have f) would fly

8. I ----- the same if I ----- in your shoes.
a) would do d) am
b) will do e) were
c) would have done f) will be

2. Open the brackets using the verbs in the correct forms.

1. I should be delighted if I (have such a beautiful fur- coat).
2. If it (rain), we shall have to stay at home.
3. If it isn't too cold, I (not to put) on my coat.
4. If he reads fifty pages every day, his vocabulary (increase) greatly.
5. If it (snow), the children will play snowballs.
6. If my brother (be) in trouble, I should help him, of course.
7. I (go) and see Venice as soon as I (reach) Italy.
8. If you (leave) school so soon, you (forget) what you have learned.

3. Find and correct mistakes.

1. If I had a chance to visit the USA, I'll go to Los Angeles.
2. I had have a couple of days in bed if I were you.
3. Unless he doesn't come to the party, I'll be upset.
4. What would you do if you have only one month to live?
5. If I were her I won't buy this dress.

4. Write sentences about yourself:

If I were my language teacher -----

If I had enough time ----

If I had to live somewhere else, -----

I wish -----

Test 7

1. Choose the correct form: Active or Passive.

1. The children **taught** \ **were taught** Italian.
2. This problem **will discuss** \ **will be discussed** at the conference.
3. The president **interviewed** \ **was interviewed** on French TV.
4. Teachers **have given** \ **have been given** a new pay rise.

2. Change these active sentences into the passive.

- 1 They offered me a cup of coffee.
- 2 Columbus discovered America in 1492.
- 3 The waiter will serve you breakfast in five minutes.
- 4 I shall give you a cup of tea if you want.
5. They closed the shop at five.

3. Supply the sentences with by or with.

1. "The Goldrush" was directed ----- Charlie Chaplin.
2. These photos were taken ----- a very cheap camera.
3. I was hit ----- an umbrella.
4. The cake will be made ----- my aunt.
5. The cake was made ----- dried fruit.
6. I was hit ----- an old lady.

4. Turn the following into Reported Speech.

1. My friend says, "I study two foreign languages."
2. Mother says, "It's too late to go out"
3. The policeman says, "Don't cross the street under the red light, children."
4. William says, "Stay where you are, Ann."
5. "It is your garden now, little children," said the Giant.
6. "I'm glad that you are going to Egypt at last, little Swallow." Said the Prince.
7. You don't understand me, Oliver," answered the artist.
8. "I can do this," he said.
9. The inspector said, "I've heard of

5. Translate into English.

1. На все ваши вопросы ответят после лекции.
2. Ему обещали интересную работу.
3. Нам не разрешат взять книги домой.
4. Мне только что предложили командировку в другой стране.
5. Ваши работы уже проверены, и результаты будут объявлены завтра.

Read through the text and choose ONE answer for each question.

The Body Shop

When I opened the first 'Body Shop' in 1976 my only object was to earn enough to feed my children. Today 'The Body Shop' is an international company rapidly growing all around the world. In the years since we began I have learned a lot. Much of what I have learned will be found in this book, for I believe that we, as a company, have something worth saying about how to run a successful business without giving up what we really believe in.

It's not a normal business book, nor is it just about my life. The message is that to succeed in business you have to be different. Business can be fun, a business can be run with love and it can do good. In business, as in life, I need to enjoy myself, to have a feeling of family and to feel excited by the unexpected. I have always wanted the people who work for 'The Body Shop' to feel the same way.

Now this book sends these ideas of mine out into the world, makes them public. I'd like to think there are no limits to our 'family', no limits to what can be done. I find that an exciting thought. I hope you do, too.

Questions

1. *What is the writer's main purpose in writing this text?*

- a. To tell the reader her life story.
- b. To introduce her ideas to the reader.
- c. To explain how international companies operate.

2. *What would someone learn from this text?*

- a. How to make a lot of money.
- b. How to write a book about business.
- c. What the writer's book is about.

3. *How does the writer feel about the business she runs?*

- a. She just runs it for her own entertainment.
- b. It is not like any other company.
- c. It is likely to become even more successful.

4. *What kinds of workers does the writer like to employ?*

- a. Workers who get on well with the public.
- b. Workers who have the same attitude as she does.
- c. Workers who have their own families.

5. *What kind of person does the writer seem to be?*

- a. She seems to be someone with strong opinions.
- b. She doesn't seem to be very confident.
- c. She sees running a business as just a job.

Read through the text and choose ONE answer for each question.

Read through the text and say whether the following statements are True or False.

The Western Alphabet

The Western alphabet, which is used in Europe, the Americas, Africa, Australia and New Zealand as well as in other countries, originated in the Middle East. The people who gave the world this alphabet were the Phoenicians, a people who established colonies all over the Mediterranean, including Carthage in Africa and Gades in Spain. In their alphabet, the letters were represented by little pictures which represented sounds. The Phoenician A was aleph, which means "bull". and it was made from a little picture of a bull's head. The letter B was beth which meant "house", and showed the round-roofed buildings which you can still see today in Syria.

The Phoenicians had contact with another nation of sailors, the Greeks, with whom they fought and traded. The Greeks also started to use the Phoenician alphabet. They changed the names so aleph and beth became alpha and beta. The shapes of the letters are the same but they have been turned sideways. Of course, the first two letters of the alphabet give it its name. Over the years there have been changes. Latin developed an alphabet with some different letters to the Greeks, and other letters have been added since. But really westerners are using the same system of writing which has served them so well for thousands of years.

Questions

- 1. The purpose of this text is to tell something of Phoenician history. T/F
- 2. The information in the text is meant to be funny. T/F
- 3. The Phoenicians came from Carthage. T/F
- 4. The Phoenicians were a nation of sailors. T/F
- 5. The Phoenician alphabet was composed of individual signs. T/F
- 6. The Greeks turned the letters in a different direction. T/F
- 7. The Greeks developed the alphabet from Latin. T/F
- 8. There were fewer letters in the original alphabet than there are now. T/F

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